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Performance Tracers (debug users only)

```
34.311 Start      Reading document model in edit action
0 34.311 Done    0 ms Reading document model in edit action

34.322 Start      Calling handleResponse: SoySauceChunkedTemplateResponseHandler
0 34.322 Start    | [SoySauceChunkedTemplateResponseHandler#write] Render for kix.shared.soy.editBegin
```

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0 34.322 Start | | | [SoyTemplate#getInjectedValues] getInjectedValues for kix.shared.soy.editBegin
5 34.327 Start | | | [SoyTemplate#getInjectedValue] flagDataJson
0 34.327 Start | | | | Injecting @interface com.google.apps.docs.flags.ClientFlagMap
1 34.328 Start | | | | | Injecting @interface com.google.apps.docs.flags.ClientFlagMap[docs_oogt]
15 34.343 Done 15 ms | | | | | Injecting @interface com.google.apps.docs.flags.ClientFlagMap[docs_oogt]
9 34.352 Done 25 ms | | | | | Injecting @interface com.google.apps.docs.flags.ClientFlagMap
1 34.353 Done 26 ms | | | [SoyTemplate#getInjectedValue] flagDataJson
8 34.361 Start | | | [SoyTemplate#getInjectedValue] webFonts
15 34.376 Done 15 ms | | | [SoyTemplate#getInjectedValue] webFonts
0 34.376 Done 54 ms | | [SoyTemplate#getInjectedValues] getInjectedValues for kix.shared.soy.editBegin
4 34.380 Done 58 ms | [SoySauceChunkedTemplateResponseHandler#write] Render for kix.shared.soy.editBegin
3 34.383 Done 61 ms Calling handleResponse: SoySauceChunkedTemplateResponseHandler
TOTAL SoyTemplate#getInjectedValue 190 (54 ms)
TOTAL DocosClientConfig 7 (1 ms)
TOTAL SoyTemplate#getInjectedValues 5 (54 ms)
TOTAL SoySauceChunkedTemplateResponseHandler#write 5 (61 ms)

```

Component	Description
Title of Lesson	Industrial Revolution and Philadelphia's River Ward Neighborhoods
Content/Subject Area	World History, US History
Context	Industrialization shaped Philadelphia's neighborhoods in the late 18th and early 19th century, and Philadelphia's River Ward neighborhoods (Fishtown, Kensington, Port Richmond, and Olney) were neighborhoods that were intensely industrial. This lesson can be incorporated into the study of the Industrial Revolution to provide a local and still relevant context.
Duration	45 mins- 1 hour
	SWBAT gather relevant information from multiple authoritative print and digital sources IOT compare and contrast the cottage industry and factory model and its impact on

Objective	society.
Standard(s)	<p>-Standard - CC.8.6.11-12.A</p> <p>Write arguments focused on discipline-specific content.</p> <p>-Standard - CC.8.6.9-10.G</p> <p>Gather relevant information from multiple authoritative print and digital sources</p> <p>-Standard - CC.1.5.9-10.A</p> <p>Write text to participate effectively in a range of discussions and present arguments on grade-level topics and issues, building on others' ideas and expressing their own clearly and persuasively.</p> <p>-Standard - CC.1.4.9-10.B</p> <p>Write with a sharp distinct focus identifying topic, task, and audience.</p>
Anticipatory Set	<p>-Students examine the 2 sets of pictures of textiles being produced in a cottage industry and factory model on page 17 and page 19 of the following document: http://historywithmrgreen.com/page7/assets/The%20Industrial%20Revolution%20Cottage%20Industry%20and%20the%20Factory%20System.pdf</p> <p>-In think-pair-share activity, students discuss the similarities and differences between the two pictures</p>

Direct Instruction	-Discuss the cottage industry, the factory model and its origin in England, and subsequently import to US.
Guided Practice (and/or Cooperative Practice)	<p>-Students return to the pictures in the introductory activity and label the picture that represents the cottage industry and the factory model of producing textiles and the distinguishing characteristics of each.</p> <p>-Display the picture of Philadelphia's Kensington neighborhood and ask students to discuss observations http://www.workshopoftheworld.com/kensington/kensington.html Kensington was a neighborhood of mill and factory workers during the industrial Era.</p> <p>-In groups, students respond to the following question: How would each model impact society?</p>
Independent Practice	<p>-Students view the following video http://www.history.com/topics/industrial-revolution/videos/the-industrial-revolution?m=528e394da93ae&s=undefined&f=1&free=false</p> <p>- Students respond to the following prompt: How did industrialization change the lives of the average citizen? Consider the advantages and the disadvantages.</p>
Closure	Each student describes a positive or negative effect of industrialization as an "exit ticket".
Assessment	Student discussions and writing
Key Terms	Cottage industry, Industrial Revolution, factory model
Resources and Materials	<p>Photos of Cottage Industry and Factory Model http://historywithmrgreen.com/page7/assets/The%20Industrial%20Revolution%20Cottage%20Industry%20and%20the%20Factory%20System.pdf</p> <p>Some textile mills in Kensington are still in existence (though not all operating). http://www.workshopoftheworld.com/kensington/craftex.html http://www.workshopoftheworld.com/kensington/fox.html http://www.workshopoftheworld.com/kensington/franklin.html http://www.workshopoftheworld.com/kensington/luithlen.html http://www.workshopoftheworld.com/kensington/rose.html</p>

