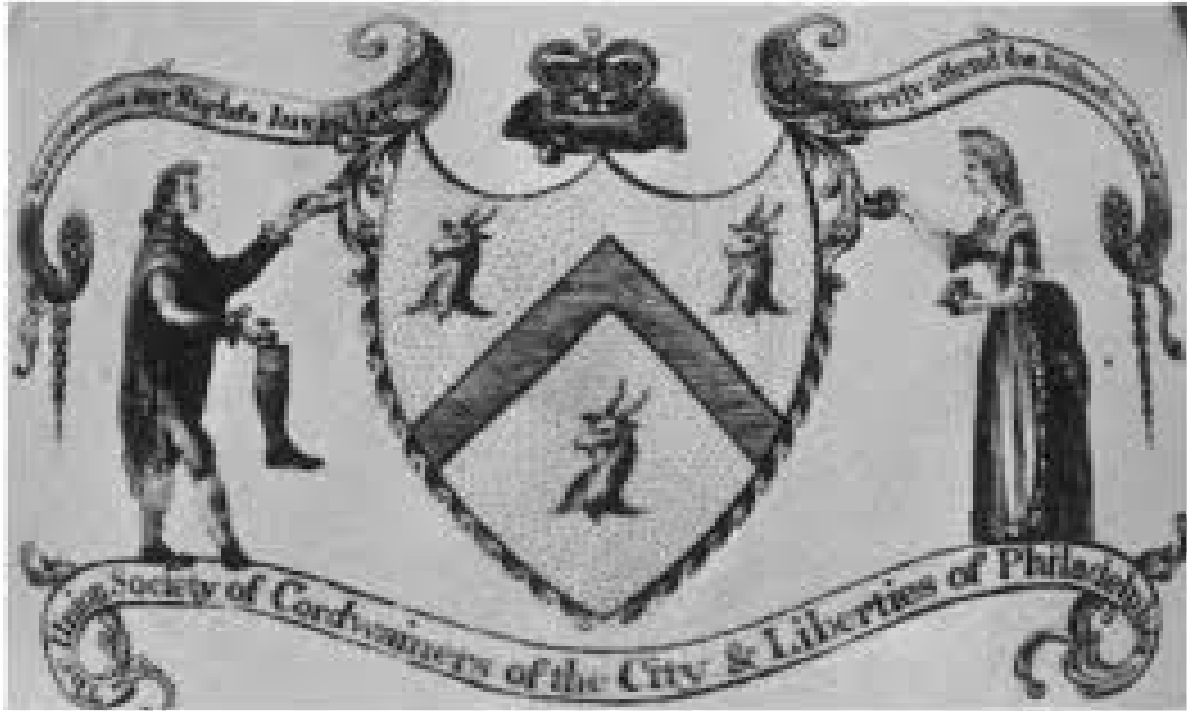




| Component | Description |
|--|--|
| Title of Lesson | Labor Unions |
| Content/Subject Area | US History, World History |
| Context | Labor unions around the world have had politics, economics, and social influence. The first labor union was formed and the first organized labor strike in the United States took place in Philadelphia. This lesson introduces students to Philadelphia's Cordwainer (Shoemaker) union, created in the late 18th century, and allows students to explore how labor unions in various countries around the world originated and have impacted the economical and social landscape. |
| Duration | 1-1.5 hours |
| Objective | SWBAT cite specific textual evidence to support analysis of primary and secondary sources IOT describe the function of the first US labor union (Federal Society of Journeymen Cordwainers) and analyze the origin and purpose of various labor unions worldwide. |
| Standard(s) | <p>-Standard - CC.1.2.9-10.I</p> <p>Analyze seminal U.S. documents of historical and literary significance, including how they address related themes and concepts.</p> <p>-Standard - CC.8.6.9-10.G</p> <p>Gather relevant information from multiple authoritative print and digital sources.</p> <p>-Standard - CC.8.6.9-10.H</p> <p>Draw evidence from informational texts to support analysis, reflection, and research.</p> |
| Anticipatory Set | <p>-Ask students what they know about Labor Day. What does it celebrate?</p> <p>-Explain that Labor Day was created to celebrate the American labor movement, trade/labor unions, and the contributions of the American labor force.</p> <p>-Class discussion about trade/labor unions to gain an understanding of students' prior knowledge. List key terms that come from the discussion.</p> |
| Direct Instruction | -Philadelphia has a long labor union history. The first trade union in the United States, the Federal Society of Journeymen Cordwainers, was formed in Philadelphia in 1794. |
| Guided Practice (and/or Cooperative Practice) | -In small groups, students examine the Cordswainer's Coat of arms (see image below). What can they learn about the union from the symbol? |

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| | <p>-Groups then examine the Address to Journeymen Cordwainers: http://explorepahistory.com/displayimage.php?imgId=1-2-1A78</p> <p>-Students rewrite the 10 reasons the author uses to persuade to join the Cordwainers union in their own words.</p> |
| Independent Practice | <p>Labor unions around the world have impacted politics, economics, and social change.</p> <p>-Students research a labor/trade union from various countries, its origins/reasons for forming, and its struggles/accomplishments.</p> <p>-Students create a brochure for that union to illustrate their research. Below are some examples are:</p> <p>Solidarity (Poland)</p> <p>Deutscher Gewerkschaftsbund, Confederation of German Trade Unions (Germany)</p> <p>United Auto Workers (US and Canada)</p> <p>Federation of Oil Unions in Iraq</p> <p>Self-Employed Women's Association of India</p> <p>Sindicato Nacional de Trabajadores de la Educación (Mexico)</p> |
| Closure | Presentation of brochures |
| Assessment | Group activities and brochures |
| Key Terms | Labor union, strike |
| Resources and Materials | <p>The Address to Journeymen Cordwainers: http://explorepahistory.com/displayimage.php?imgId=1-2-1A78</p> <p>The Labor Monument: Philadelphia's Tribute to the American Worker is located in Southwest Philadelphia at 71st and Buist Streets. http://www.associationforpublicart.org/artwork/the-labor-monument-philadelphias-tribute-to-the-american-worker/#work-button-tables</p> |



Ian M. G. Quimby. (1967). The Cordwainers Protest: A Crisis in Labor Relations. *Winterthur Portfolio*, 3, 83-101. Retrieved from <http://www.jstor.org/stable/1180502>

Text in upper right and left corner on arms:

United to maintain our Rights Inviolate. Prosperity attend the Justness of our Cause.